

Artificial Stupidity: Generative Artificial Intelligence Chatbots' Inability to Multiply

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Abstract

We explored seven Generative Artificial Intelligence (genAI) chatbots to determine their ability to solve a multiplication problem and found that only one solved the problem without mathematical error. From these results, we explore the mathematics created by the genAI's response to determine its mistake and why it could have difficulty with mathematical concepts.

Keywords: Generative Artificial Intelligence, genAI, Chatbots, Mathematical Reasoning, Multiplication, Prompt Engineering

1 Introduction

Khanmigo, a Generative Artificial Intelligence (genAI) tool, is being adopted by school districts to support teachers' development of content knowledge, "writing lesson hooks, exit tickets, lesson plans, and more to creatively connect with students" (Khan Academy, 2025, paragraph 8). With the adoption of these tools comes a reliance on teachers to vet the resources when they create inappropriate or biased responses to problems (Author, 2024; Wu, 2023). Yet, many teachers might not be aware that these tools do not think using mathematical reasoning and are prone to give inconsistent mathematical answers. Therefore, our research group investigated a single multi-digit multiplication problem to see how seven genAI chatbots solve mathematics.

2 Purpose

This investigation highlights an issue we were made aware of while investigating pre-service teachers' use of genAI chatbots as a mathematics curriculum developer (Author, 2024; Author, 2024b). We adopted Sharma's (2024) definition of genAI as a subset of AI technology that creates new content learned from the data it was given or trained from. We found that many pre-service teachers are overconfident in their abilities and believe that it is "a calculator" (Author, 2024, p.21); however, while we explored the genAI chatbot like ChatGPT, we found it consistently made mathematical errors and presented those errors as valid math solutions.

In mathematics, individuals can use multiple strategies to solve whole-number operations like multiplication or division, but specific operations should always result in the same numerical value. For example, when you multiply one whole number A by another whole number B , your value should result in A groups of B . Chatbot genAI programs answer users' questions by providing human-like text responses based on their training, which involves predicting text word by word (OpenAI, 2024). This predictive text format substantially differs from solving mathematical equations; thus, many genAI tools tend to need help following mathematical logic.

When genAI chatbots produce inaccurate results, researchers found that users can use prompt engineering to help the genAI Chatbot understand what they want it to complete (Korzynski et al., 2023). One such prompt is a zero-shot chain of thought, such as “let’s think step by step,” added to the end of a prompt, which was found to unlock reasoning behavior (Kojima et al., 2022). On September 10, 2024, we asked ChatGPT to multiply 54,491 by 12,345 and received an incorrect answer of 672,791,395 without any explanation. As we knew the answer was incorrect, we decided to check popular genAI models (ChatGPT, Gemini AI, Khanmigo Tool, Julius AI, ChatGPT’s Wolfram GPT, Snapchat AI, and Claude AI) to compare their results on the same problem (Websensa, 2024). We asked each genAI tool the following zero-shot chain of thought prompt, without changing its preset temperature setting: “*Using arithmetic reasoning, solve 54491 times 12345. Go step by step.*” From these responses, we determined the accuracy of the genAI chatbots. If it made a mathematical error, we described where the error occurred. Finally, we speculate why some genAI platforms are more mathematically accurate than others.

3 Findings

When we calculate the multiplication of the two factors, the correct, mathematically accurate answer is 672,691,395. Only two of the seven genAI programs (Julius AI and Claude AI) created this answer, as seen in Table 1. However, Claude AI was the only genAI chatbot that avoided making a mathematical error in this example. Julius AI had to use Python, a programming language, to answer the question correctly while explaining the mathematics with errors. It is worth mentioning that using a programming language to answer an arithmetic problem is a straightforward task for a computer. While Claude AI did not make an error here, it is known to struggle with complex arithmetic (Anthropic, 2024).

Table 1. *AI Chatbot’s Solution to 54491 times 12345. All genAI models were the most recent available as of July 2024.*

| AI Platforms | Date | Response |
|---------------------------------|--------------------|-------------|
| Gemini AI | September 18, 2024 | 670,365,45 |
| ChatGPT-4-turbo | September 18, 2024 | 672,791,395 |
| Khanmigo (Refresh My Knowledge) | September 24, 2024 | 672,346,095 |
| Snapchat AI | September 24, 2024 | 672,405,395 |
| Wolfram GPT | October 16, 2024 | 671,641,395 |
| Julius AI | August 21, 2024 | 672,691,395 |
| Claude AI | September 23, 2024 | 672,691,395 |

4 Mathematical Errors

Gemini’s response contained the most mathematical errors. First, it could not understand place value and used phrases such as “and shift one place to the left,” represented by a dash, without changing the place value. When Gemini began to add the partial products, it demonstrated its lack of understanding of place value by writing the results of all the multiplications in a list, as seen in Figure 1. Also, the correct addition of those values should have been 817,365, but Gemini responded with 670,365,45, which is mathematically incorrect and misuses the comma.

Figure 1
Gemini's Response

Using arithmetic reasoning, solve 54491 times 12345. Go step by step.

Let's break down the multiplication step by step:

Step 1: Multiply 54491 by 5:

```

54491
• 5
-----
272455

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Step 2: Multiply 54491 by 4 and shift one place to the left:

```

54491
• 4
-----
217964

```

Step 3: Multiply 54491 by 3 and shift two places to the left:

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54491
• 3
-----
163473 ----

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Step 4: Multiply 54491 by 2 and shift three places to the left:

```

54491
• 2
-----
108982
-----

```

Step 5: Multiply 54491 by 1 and shift four places to the left:

```

54491
• 1
-----
54491
-----

```

Step 6: Add all the partial products:

```

272455 217964 163473 108982 54491
67036545
-----

```

So, 54491 times 12345 equals 670,365,45.

Note: Gemini AI demonstrates a fundamental misunderstanding of place value and produces mathematically invalid results.

ChatGPT, Khanmigo, Snapchat AI, and Wolfram GPT made the same error when adding partial products, as seen in Figure 2. The genAI platform could correctly construct the multiplication 54,491 by each digit of 12,345, but an error occurred when adding the products. We believe both Khanmigo and Snapchat AI had an error in aligning the digits of the five values. When ChatGPT added $2,452,095 + 16,347,300$, it received 18,899,395 rather than 18,799,395. Wolfram GPT also had a simple addition mistake in the final step, causing an invalid result.

Even though Julius AI created a final answer that was mathematically correct, it, too, made mathematical errors, as seen in Figure 3. Julius AI's first mathematical mistake was 300×54491 where it found 16,348,300 instead of 16,347,300. Also, Julius AI broke down 12345 into $(5+40+300+4,000+50,000)$. It only received the correct response because Julius AI used Python, a computer programming language with built-in mathematical capabilities (Python, 2024), to check its mathematical answers. Julius AI even stated, "The calculation is correct," yet the original answer does not match Python's calculation.

5 Why does genAI make mathematical errors?

GenAI includes ChatGPT, Gemini, Claude, Snapchat AI, and Khanmigo, which means the model will answer words that statistically show up the most according to its vast training data. It does not use logic to learn; it uses masses of data. Specifically, Snapchat AI, Khanmigo, and Wolfram GPT were built on OpenAI's ChatGPT (Khan Academy, 2023; Government Technology, 2023). Thus, the model may struggle if a student poses a problem with limited training data.

You might wonder why Claude AI got the correct answer. After researching this specific genAI, we found that Claude AI was trained with clear reasoning as a priority (Barilla, 2024). It also focused on correct answers and sound reasoning in its training, possibly resulting in more mathematically accurate results (Kane, 2024).

Table 2. Comparison of AI platforms’ multiplication calculation errors for $54,491 \times 12,345$.

| ChatGPT-4-turbo | Khanmigo: Refresh My Knowledge |
|---|--|
| $272455 + 2179640 = 2452095$ | 272455 |
| $2452095 + 16347300 = 18899395$ | 2179640 |
| $18899395 + 108982000 = 127881395$ | 16347300 |
| $127881395 + 544910000 = 672791395$ | 108982000 |
| Thus, the final result is: 672791395 | + 544910000 |
| | 672346095 |
| Snapchat AI | Wolfram GPT |
| 272455 | Now sum all the partial results: |
| 2179640 | $544910000 + 108982000 + 16347300$ |
| 16347300 | $+ 2179640 + 272455 = 671641395$ |
| 108982000 | |
| + 544910000 | Thus, $54491 \times 12345 = 671641395$. |
| 672405395 | |
| So, 54491 times 12345 equals 672405395. | |

Figure 2
Julius AI’s Response

```
272455 + 2179640 + 16348300 + 217964000 + 544910000 = 672691995

Therefore, the final result of  $54491 \times 12345$  is 672691995.

To verify this result, let's use Python to double-check our calculation:

</> Calculated the product of two numbers ^

Python
This code snippet multiplies 54491 by 12345 and prints the result.
1 result = 54491 * 12345
2 print("The result of 54491 \u00d7 12345 is: " + str(result))

> { } 1 Items

The result of  $54491 \times 12345$  is: 672691395

The calculation is correct. What would you like to explore next in mathematics?
```

Notice that Julius AI was the only platform that used Python for mathematical computation. However, many other genAI chatbots can access mathematics computation tools like ChatGPT and Gemini, but they did not recognize that it needed its abilities. Remember that every genAI platform mentioned in this paper is continually updated and trained, which improves its responses. Thus, we should remain cautious until all genAI tools check their responses, especially when posing novel problems.

What obscures the genAI model’s answer even more is a ‘temperature setting.’ This setting tells the model how ‘creative’ it should be with its answer. For example, when ChatGPT was prompted with ‘Complete the sentence: Once upon a time...’ then a ‘temperature’ of 0 might start the output with ‘...in a faraway land.’ whereas a temperature of 1 might start the output with ‘...in a bustling market.’ In other words, the higher the temperature setting of a genAI, the greater its flexibility in selecting the next word. Again, this does not mean a lower temperature is more logical. Instead, a lower temperature asks, ‘Give me the most likely words that might follow these words...’. This becomes even more problematic because people are rarely aware of this or might not have access to setting the temperature.

Finally, we note some concern about how confident these tools were about their incorrect answers. For example, Gemini does not recognize that it is missing a whole place value in its answer. Also, Khan Academy's genAI system, Khanmigo Tool, was explicitly designed to help teachers teach mathematics but was inaccurate. Khanmigo was advertised as being able to create IEPs, SMART goals, lesson plans, and clear directions (Khan Academy, 2025). We used the "Refresh My Knowledge" genAI tool in our investigation, but it could not develop the correct mathematical response. So, even though a platform is advertised to educators, it still needs to be checked for mathematical accuracy. All teachers, please check your mathematical answers when using genAI tools.

6 What does this mean for mathematics teachers?

Research found that many teachers and students are overconfident in the capabilities of genAI tools (Sawyer, 2024), leading them to use false information unknowingly. This perpetuation of invalid or false narratives can cause confusion and difficulty in understanding and learning mathematics, specifically around mathematical reasoning and proof. When students who are not confident in mathematics blindly trust these tools or pedagogical materials, they yield authority to explanations based solely on the tools' confident tone. Thus, teachers and students must check solutions using a calculator or a tool capable of accurate calculation. Just because the tool is on a computer does not mean it can solve problems like a calculator (Sawyer, 2024).

Falling short of a manual check, teachers can still significantly improve a response with basic prompt engineering, like adding "Check your answer using Python," by selecting 'reasoning models' like Gemini 2.5 Pro rather than the 'Fast all-round help' of 2.5 Flash, or even using different genAI platforms to scrutinize each other. It is worth noting that these reasoning models may have limited access in free-tier accounts. As teachers, we can empower students to use genAI carefully, learn from these pitfalls, and use it in ways that give them more autonomy in their learning journey.

Research has already established that genAI-generated information can be biased, promoting racist and sexist ideas (Brewer et al., 2024; Abdelhalim et al., 2024; Bender et al., 2021; O'Neil, 2016). This stresses the need to prepare users of genAI chatbots to be critical consumers capable of discerning biased and fake information from credible information. In education, teachers should be guided on how to support their students in becoming critical users of genAI. This is an area of concern, and students should be provided guidance and develop the analytical skills needed to become critical users of genAI chatbots.

Another area for improvement is the discrepancy between access to genAI chatbots that provide accurate responses but charge a fee versus free versions that offer inaccurate responses. The massive impact of genAI chatbots on education cannot be disputed (Gill et al., 2024). For example, ChatGPT's current free tier lets you generate two images. In contrast, the paid one is virtually unlimited (OpenAI, 2024), which could be a significant advantage for a student with a paid account.

Finally, not all students have equal access to the internet, let alone genAI chatbots (Gill et al., 2024; Yang, 2023). This fact became apparent during the COVID-19 pandemic when education largely depended on students' internet access. Educational institutions can mitigate this challenge by providing all students with the same access to genAI chatbots (Dave, 2023). Teachers should also educate their students about the inequities in virtual education, where some students might have access to better educational resources than others (Castelvecchi, 2022). Therefore, as teachers, we need to make sure our students are aware of these mathematical issues and teach them how to be the authority of their mathematical learning over genAI.

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