# Contest Corner: The 2018 State Tournament of Mathematics Results 

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#### Abstract

In this article, the authors summarize results from the 2018 Ohio Mathematics Tournament. Included in the summary are sample tasks from the contest.


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## 1 Introduction

It is widely accepted that mathematics competitions, like other academic competitions, spark student interest and encourage learners to value academic pursuits. Competition makes mathematics come alive for many students. The preparation for competition encourages teamwork, comradery, and friendship that are similar to that achieved in athletic activities. The Ohio Council of Teachers of Mathematics 45th annual State Tournament of Mathematics took place on February 24, 2018, with a total of 839 participating students representing 72 schools. The overall results for the top 25 schools are summarized in Table 1.

Table 1: 2018 Overall State Tournament Results

| Rank | School | Score | Rank | School | Score |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Sycamore High School | 154 | 14 | Thomas Worthington High School | 121 |
|  | William Mason High School | 154 | 15 | Aurora High School | 111 |
| 3 | Columbus Academy High School | 152 | 16 | Hathaway Brown High School | 110 |
| 4 | Dublin Coffman High School | 137 | 17 | Hilliard Darby High School | 108 |
|  | Western Reserve Academy School | 137 |  | Upper Arlington High School | 108 |
| 6 | Dublin Jerome High School | 136 | 19 | St. Xavier High School | 107 |
| 7 | Avon Lake High School | 133 | 20 | Wellington School | 106 |
|  | Hawken Upper School | 133 | 21 | Cincinnati Hills Christian Academy | 105 |
| 9 | Strongsville High School | 130 | 22 | University School | 104 |
| 10 | Seven Hills Upper School | 129 | 23 | Ashland High School | 101 |
| 11 | Copley High School | 126 | 24 | Rocky River High School | 98 |
|  | Revere High School | 126 | 25 | Archbishop Hoban High School | 97 |

As has been done for many years, the OCTM also presented awards and recognition to participating schools by their size. In this way, small schools are not put in direct competition with larger schools. OCTM uses a five level system to group schools. Level 1 schools have fewer than 100 students per grade level, Level 2 schools have between 100 and 166 students per grade level, Level 3 schools

Table 2: 2018 State Tournament Results by Level (Levels 1-3)

| Level 1: $(n \leq 99)$ | Level 2: $(99<n \leq 166)$ | Level 3: $(166<n \leq 305)$ |
| :---: | :---: | :---: |
| 1. 152 Columbus | 1. 133 Hawken Upper | 1. 126 Copley |
| 2.137 Western Reserve | 2. 110 Hathaway Brown | 126 Revere |
| 3. 129 Seven Hills Upper | 3.104 University | 3. 111 Aurora |
| 4. 106 Wellington | 4. 96 Summit Country Day | 4.101 Ashland |
| 5. 105 Cincinnati Hills Christian | 5. 78 St. Francis De Sales | 5. 98 Rocky River |
| 6. 92 Miami Valley | 6. 77 Perkins | 6. 97 Archbishop Hoban |
| 7.82 Laurel | 7. 75 Kirtland | 7. 92 Carroll |
| 8. 80 Lucas | 8. 70 Edison | 8. 90 Poland Seminary |
| 9. 74 Worthington Christian | 9. 67 St. Vincent-St. Mary | 9. 83 Oakwood |
| 10. 72 Ayersville | 10. 57 Shelby | 10.78 Athens |
| 11. 65 Granville Christian HS | 11. 56 Black River | 11. 77 Nordonia |
| 12. 54 Trinity | 12. 54 Jonathan Alder | 12. 71 Dover |
| 13. 52 Bluffton | 13.53 Alexander | 13. 48 Madison |
| 14. 33 West Union | 14. 52 Highland | 14. 37 Mount Notre Dame 15. 31 Sylvania Southview |

Table 3: 2018 State Tournament Results by Level (Levels 4-5)

Level 4: $(305<n \leq 422)$

1. 154 Sycamore
2. 136 Dublin Jerome
3. 133 Avon Lake
4. 122 Brecksville-Broadview Heights
5. 121 Thomas Worthington
6. 108 Hilliard Darby
7. 107 St. Xavier
8. 92 Sylvania Northview
9. 84 Perry
10. 81 Perrysburg
11. 71 Loveland
12. 69 North Olmstead
13. 46 Marysville
14. 16 Twinsburg

Level 5: $(422<n)$

1. 154 William Mason
2. 137 Dublin Coffman
3. 130 Strongsville
4. 108 Upper Arlington
5. 96 Lakota West
6. 86 Hilliard Bradley
7. 80 Glenoak

80 Walnut Hills
9. 73 Beavercreek

73 Berea-Midpark
11. 60 Lorain
12. 58 Olentangy Orange
13. 45 McKinley
14. 42 Hilliard Davidson
have between 167 and 305 students per grade level, Level 4 schools have between 306 and 422 students per grade level and Level 5 schools have more than 422 students per grade level. Tables 2 and 3 show the 2018 tournament results by level. A tally summary describing the frequency of scores for all student participants is provided in Table 4.

Table 4: Frequency of scores

| score | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1 3}$ | $\mathbf{1 4}$ | $\mathbf{1 5}$ | $\mathbf{1 6}$ | $\mathbf{1 7}$ | $\mathbf{1 8}$ | $\mathbf{1 9}$ | $\mathbf{2 0}$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\boldsymbol{n}$ | 1 | 2 | 7 | 6 | 11 | 16 | 24 | 34 | 33 | 38 | 34 | 61 | 44 | 46 | 42 | 36 | 40 | 36 | 21 | 37 | $\mathbf{2 1}$ |
| score | $\mathbf{2 1}$ | $\mathbf{2 2}$ | $\mathbf{2 3}$ | $\mathbf{2 4}$ | $\mathbf{2 5}$ | $\mathbf{2 6}$ | $\mathbf{2 7}$ | $\mathbf{2 8}$ | $\mathbf{2 9}$ | $\mathbf{3 0}$ | $\mathbf{3 1}$ | $\mathbf{3 2}$ | $\mathbf{3 3}$ | $\mathbf{3 4}$ | $\mathbf{3 5}$ | $\mathbf{3 6}$ | $\mathbf{3 7}$ | $\mathbf{3 8}$ | $\mathbf{3 9}$ | $\mathbf{4 0}$ |  |
| $\boldsymbol{n}$ | 23 | 24 | 18 | 20 | 20 | 14 | 15 | 14 | 9 | $\mathbf{1 5}$ | 10 | 7 | 10 | 10 | 10 | 3 | 8 | 6 | 9 | 4 |  |

## 2 Sample Contest Items

Seven problems selected from the 40 that appeared on the 2018 tournament are shown in Figure 1. All of the problems can be solved using principles of algebra, geometry, and arithmetic intermixed with strong problem solving skills. Calculators are always allowed on the OCTM tournament. Visit
the contest website (www. octmtournament .org) for copies of previous contests as well as answers. Problems from these contests can be used with mathematics clubs or in math class to prepare mathletes for future competition.

|  | ANSWE |
| :---: | :---: |
| 1. What is the slope of the line $\frac{x}{20}-\frac{y}{18}=2018$ ? <br> A. $-\frac{20}{18}$ <br> B. $\frac{20}{18}$ <br> C. $-\frac{18}{20}$ <br> D. $\frac{18}{20}$ | D |
| 2. Find the value of $b-18 \mathrm{a}$, if $\mathrm{f}(2)=\mathrm{f}(18)$ and $f(x)= \begin{cases}\frac{a x-18}{20 x+b} & i f x<19 \\ i f \gg 19\end{cases}$ | -418 |
| 3. Two vertices of a square are $(20,18)$ and $(20,-18)$. Find the smallest possible area enclosed by the square. | 100 sq units |
| 4. Find the least integer value of k such that the equation $20 x^{2}+k x+18=0$ has no real solutions. | -37 |
| 5. Express in simplest form: $\frac{n!(n+1)}{(n-1)!} \cdot \frac{1}{n^{2}+n}$. | 1 |
| 6. I. M. Rich invested $\$ 10,000$ at simple interest for one year, part at $6 \%$ and the rest at $5 \%$. If the total amount of interest earned after one year was $\$ 520.09$, how much money was invested at $5 \%$ ? | \$7991 |
| 7. The average of 20 numbers in a set is 14 . The average of 14 of these numbers is 20 . What is the average of the other 6 numbers in the set? | 0 |

Fig. 1: Sample contest problems.

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